

JULY 2023
EBS 355
IN-SERVICE EDUCATION AND TRAINING
30 MINUTES

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, FIRST SEMESTER MID-SEMESTER QUIZ, JULY 2023

26TH JULY 2023 **IN-SERVICE EDUCATION AND TRAINING** **3:00 PM – 3:30 PM**

Answer ALL the questions.
(20 MARKS)

For items 1 to 10, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or

1. The programme that is designed to help the teacher to make decisions about what to do and how to do it and choose sensibly between different methods is called
 - A. career-stage activities.
 - B. professional development.
 - C. teacher education.
 - D. teacher training.
2. The idea of providing theoretical frameworks to stimulate an individual's analytical skills relates **best** to the concept of
 - A. education.
 - B. in-service.
 - C. life-long learning.
 - D. training.
3. All the following belong to the major components of teacher education **except** skills.
 - A. attitudinal
 - B. pedagogical
 - C. professional
 - D. teaching
4. At which phase of Steffy and Wolfe's (2001) model of the trait theory do teachers become more confident through experience and utilisation of students' feedback to develop their skills?
 - A. Apprenticeship
 - B. Expert
 - C. Novice
 - D. Professional

5. At what stage of a teacher's career are the rudimentary principles of the profession learnt?
 - A. Competency building
 - B. Induction
 - C. In-service
 - D. Pre-service

6. Loss of enthusiasm and passion for teaching which leads to teachers merely carrying out routine work in school is characteristic of the career stage.
 - A. exit
 - B. frustration
 - C. stability
 - D. wind down

7. What is the **major** characteristic feature of a conservative teacher? The teacher
 - A. does not criticize decisions of authorities.
 - B. does not like sharing his ideas.
 - C. has a general disposition to doubt useful curriculum innovations.
 - D. willingly accepts and adapts to new educational policies.

8. When a teacher develops new ideas for solving students' problems in and outside the school, which one of the following aspects of his life has been developed? The aspect.
 - A. personal
 - B. professional
 - C. psychological
 - D. social

9. Teachers who have plateaued have reached the stage of their career.
 - A. competency
 - B. exit
 - C. stability
 - D. wind down

10. The concept used for classifying teachers as old without necessarily specifying their respective ages is
 - A. chronological.
 - B. experience.
 - C. expertise
 - D. mature.

For items 11 to 13, write the appropriate responses in the spaces provided.

11. Describe the beginning stage of a teacher's career life, according to Huberman's (1989) model. **4 marks**

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12. Analyse the text below and identify **two** implications for teacher development. **4 marks**

“Teacher development is a form of teachers’ learning in which teachers develop their beliefs and ideas as well as classroom practice. It is the process whereby teachers’ professionalism and/or professionalism may be enhanced through a comparatively longitudinal process of teachers’ behavioural change that is guided by and focused upon practical application of suggested innovations. The process of change in teacher development is both subjective and objective.”

- a.
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- b.
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13. What does the subjective aspect of teacher development mean? **2 marks**

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